

**LECTURER IN NON MEDICAL PRESCRIBING
INSTITUTE OF HEALTH**

0.4 FTE PERMANENT

LANCASTER OR CARLISLE

The multi-award winning University of Cumbria is a wonderful blend of old and new, founded on a rich educational history with institutions dating back more than 150 years, based at campuses in and around the Lake District and with a recent addition in London.

Having recently celebrated our 10th anniversary, we have a fast growing research reputation, increasing profile and place alongside national and international employers as well as multi-million-pound campus investments and exciting ambitions for the future.

This is an exciting opportunity to join a highly motivated team, in the delivery of high quality academic provision. In particular, you will have a key role supporting the organisation, design and delivery of our Non-Medical Prescribing (NMP) programmes.

This is an exciting time in the field of non-medical prescribing and our dynamic and contemporary programmes of study are designed to ensure that the growing number of health care practitioners granted legal prescribing status are fully prepared for this key role of being safe and effective prescribers in practice.

You will develop positive working relationships with NHS and other partners, to ensure that the Institute is proactive in meeting contemporary agendas and workforce development needs, especially in relation to NMP.

Educated to master's level or above, you will have excellent communication skills and will demonstrate enthusiasm for practice based learning, teaching and assessment alongside a passion for student success. A willingness to use a range of innovative technologies and strategies in the support and provision of high quality learning opportunities is essential. You must hold current professional registration with the appropriate professional regulatory body and have a recorded independent prescribing qualification.

We are particularly keen to hear from experienced health care professionals - AHPs, nurses and pharmacists who wish to be instrumental in developing and supporting future practitioners in the advancement of their careers.

We are seeking innovative, creative, high quality researchers, and scholars to foster a culture of exploration, discovery and intellectual challenge that generates international recognition, respect and engagement.

Informal enquiries: Anne Oakey, Head of Practice Learning & Partnership Engagement
Anne.oakey@cumbria.ac.uk

Starting Salary from: £33,797 (pro rata)

Closing date: 26/01/2021 (Midnight)

Reference: 0299-21

Expected interview date: 03/02/2021 via Microsoft Teams

For more information about the University of Cumbria including the comprehensive staff benefits please click <https://www.cumbria.ac.uk/about/job-vacancies/staff-benefits/>

“Actively Promoting Equality of Opportunity”



Job Description

Responsible to: Principal Lecturer

Responsible for: N/A (role has no staff reporting directly to it)

Job Purpose:

To work as part of a team developing and delivering high quality academic provision through implementation of teaching and learning, widening participation and other strategies in order to contribute to the provision of high quality learning and opportunities and the best possible student experience. To engage in scholarly activity and knowledge transfer activities.

Main Duties and Responsibilities

Your principal duties and responsibilities are outlined in the [role profile for a Lecturer](#).

You will on occasions and in line with operational needs:

- Be required to work different hours including at weekends/evenings;
- Be required to travel to other campuses and sites as necessary.

In addition to the duties listed above, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

PERSON SPECIFICATION		
Post title: Lecturer in Non Medical Prescribing	Department/Service: Institute of Health	
Criteria	Essential/ Desirable	To be identified by:
Qualifications		
Honours Degree (or equivalent) in a subject relevant to health care practice	Essential	Application Form
Higher Degree (or equivalent at least at Masters level) in a related area or undertaking one at present.	Essential	Application Form
Completed or undertaking or willingness to undertake a PhD (or equivalent).	Desirable	Application Form
Current registration with the appropriate professional regulatory body (eg NMC; HCPC; GPhC)	Essential	Application Form/ Killer Question
Independent Prescribing Qualification	Essential	Application Form/ Killer Question
Recognised teaching qualification.	Desirable	Application Form
Accredited by the Higher Education Academy to meet standard two of the National Framework of professional standards for teaching and supporting learning or completion of such accreditation within 3 (full-time) years of commencement	Essential	Application Form
Experience		
Successful experience of teaching within the subject discipline area.	Desirable	Application Form/Supporting Statement/ Interview
Expertise		
Possess sufficient breadth or depth of specialist knowledge in the discipline to work within established teaching programmes.	Essential	Application Form/ Supporting Statement/ Interview
Ability to recognise, apply and evaluate effective learning and teaching methods within the appropriate context, utilising technology wherever appropriate.	Essential	Application Form/ Supporting Statement/ Interview
Commitment to engage in continuing professional development and in advanced scholarly activity in order to develop area of practice through critical engagement with relevant pedagogical theory.	Essential	Application Form/Interview
Committed to facilitating students' learning.	Essential	Application Form/ Supporting Statement/ Interview
Effective oral and written communication skills including presentational skills.	Essential	Interview
Ability to work effectively as part of a team or self-directed.	Essential	Application Form/Interview

PERSON SPECIFICATION

Other

Commitment to the [strategic plan and values](#) of the University especially in relation to equality of opportunity at work, a healthy and safe working environment and the expected behaviours of the University's Leadership and Management Framework.

Essential

Interview